

## Ed465 091 - Raising the Achievement of Low-Performing Students: What High Schools Can Do



ED465 091 - Raising the  
Achievement of Low-Performing  
Students: What High Schools Can Do

Gene Bottoms

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### Reviews

*The book is great and fantastic. It is written in straightforward words and phrases rather than difficult to understand. You won't really feel monotony at any time of your respective time (that's what catalogues are for regarding should you question me).*

*(Payton Miller)*

## **ED465 091 - RAISING THE ACHIEVEMENT OF LOW-PERFORMING STUDENTS: WHAT HIGH SCHOOLS CAN DO**

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BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 44 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. Since 1987, more than 1, 100 high schools in 35 states have adopted the High Schools That Work (HSTW) improvement design. The effectiveness of selected school and classroom practices included in the HSTW design was analyzed to identify implications for federal policy, the conditions that improve students chances for success, and practices that raise student achievement. The following are among the recommendations for policymakers that emerged from the study: (1) achieve better alignment of federal and state initiatives for low-performing schools; (2) encourage tougher graduation policies; (3) encourage an academic or career focus; (4) build curriculum and instructional leadership capacity at the school. level; (5) designate federal resources to support extra help and successful transition; and (6) place major emphasis on professional development as the key to school improvement. The following conditions were identified as improving chances for success: graduation and accountability policies; outside assistance; alignment of district leadership, policies, and resources; and a focus on curriculum, instruction, and student achievement. The following practices were deemed effective in raising student achievement: realizing a functional school mission; having students complete a rigorous academic core and concentration; setting high expectations; rethinking the purpose of career and technical studies; and offering high-quality structured worksite learning. (Contains 40 tablesfigures. ). This item ships from La Vergne,TN. Paperback.

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