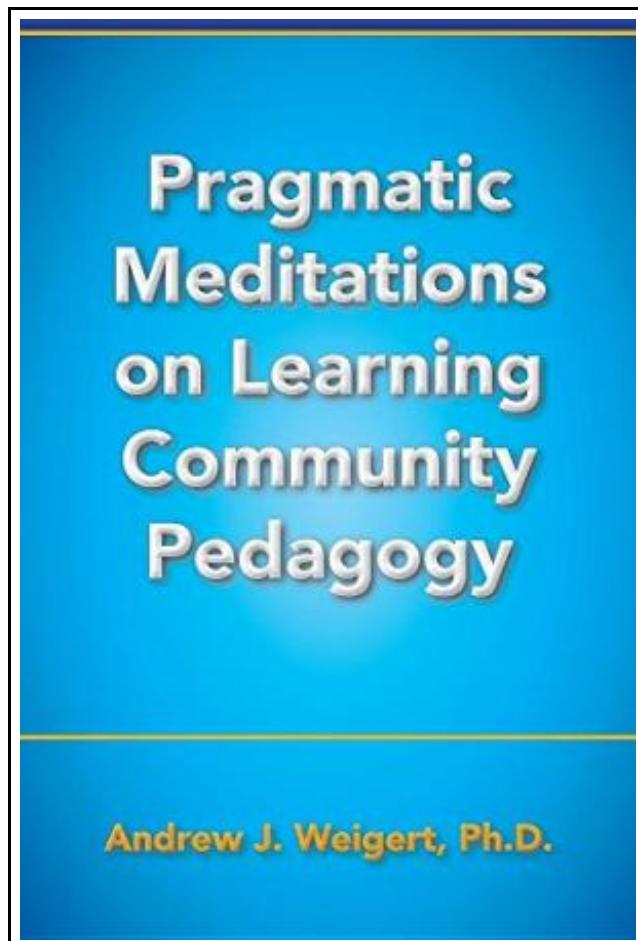


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Richard Altschuler Associates, Inc., United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. This groundbreaking book convincingly explains why a Learning Community Pedagogy (LCP) is a critical supplement to traditional teacher-student relationships. Based on a participatory democratic learning dynamic, LCP empowers both professor and student to discover themselves as present to one another, which generates freedom--an informing principle of the Learning Community. Through LCP, classroom participants are specifically liberated through dynamisms unleashed by the following four assumptions: (1) The world is in a state of profound crisis that requires critical thinking to inform decisions necessary for human survival in freedom and dignity; (2) Humans must place their primary faith in intellect as an evolutionary capacity that is potentially universal when liberated from the separate pasts of disparate groups; (3) Intellect is the primary path toward imagining and conceptualizing a future that all can see, collectively, as Our Future ; (4) LCP focuses on empowering the young to describe their world to themselves and others, have faith in the intellectual possibilities of all humans, and reference their world to a sharable global future. A major thesis of the book, which is arranged in 32 concise Meditations, is that LCP fosters security and trust that both infuse student participation and professorial authority and enable ego to, paradoxically, be independent of and engaged with issue and others at the same time. Throughout his discussion, Dr. Weigert illustrates the many ways that LCP reverses standard practices and assumptions of traditional pedagogy, such as that grades are useful, that professors must be expert in some specialty, and that answers should be given to questions rather than that answers should invite questions, thus making contingent what was certain. These features make the LCP classroom...

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